

Second Grade Summer Work

Enclosed, please find the summer work for students entering the 2nd grade in the 2022-2023 school year. Students are being asked to review and practice their math and reading skills over the summer. The packet they are being given contains 25 activities to be completed over the summer. The activities are short, one page assignments that review critical math and reading skills. It is crucial that students continue to review over the summer, so they are ready to pick up where they left off come September. These packets will be collected the first day back to school, and should be fully completed.

I hope you have a great summer! I am looking forward to seeing everyone in September. Please feel free to reach out to me via email with any questions.

Regards,

Mrs. Flynn

mflynn@mtcarmelschoolmiddletown.org



GRADE 2 SCHOOL SUPPLY LIST

*****PLEASE LABEL ALL PERSONAL BELONGINGS*****

- 1 pair of safety scissors
- 2 large SOFT pencil pouches that zip closed
- 3 sharpened boxes of pencils
- 1 box of eraser caps
- 1 package of highlighters
- 3 large glue sticks
- 2 boxes of crayons (24 count)
- 1 box of dry erase markers (EXPO preferred)
- 1 black marble notebook
- 4 plastic, 2 pocket folders
- 1 art smock (to cover school uniform)
- 1 pair of inexpensive ear buds in a zip lock bag with name on it
- 3 boxes of tissues
- 3 containers of Clorox/Lysol Wipes
- 2 hand sanitizers
- 20 sticky labels with student's name
- 1 milk crate

ALSO, PLEASE SEND IN A HEALTHY SNACK, BOTTLE OF WATER, AND A BOOK (TO KEEP IN THEIR DESK) TO READ AT THEN END OF THE DAY

GRADE

1

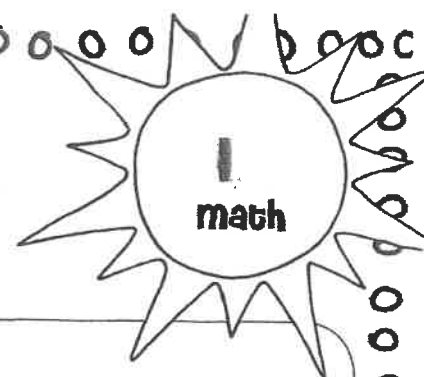
SUMMER *packet*

STUDENT PAGES

Let's get ready for 2nd grade!

NAME:

Fast math • Addition



Solve these ADDITION problems as fast as you can.

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

fast math • subtraction

2
math

Solve these SUBTRACTION problems as fast as you can.

9	8	9	10	7	8	5	8
<u>-6</u>	<u>-4</u>	<u>-7</u>	<u>-4</u>	<u>-4</u>	<u>-6</u>	<u>-3</u>	<u>-6</u>

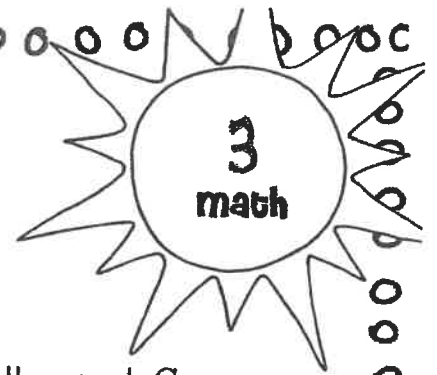
9	8	7	5	6	6	8	4
<u>-7</u>	<u>-5</u>	<u>-4</u>	<u>-4</u>	<u>-3</u>	<u>-2</u>	<u>-6</u>	<u>-3</u>

8	9	10	7	7	8	8	9
<u>-7</u>	<u>-7</u>	<u>-8</u>	<u>-5</u>	<u>-7</u>	<u>-6</u>	<u>-7</u>	<u>-7</u>

6	6	9	6	9	7	5	7
<u>-5</u>	<u>-6</u>	<u>-7</u>	<u>-2</u>	<u>-1</u>	<u>-6</u>	<u>-3</u>	<u>-2</u>

8	9	6	9	10	8	6	5
<u>-1</u>	<u>-7</u>	<u>-4</u>	<u>-8</u>	<u>-9</u>	<u>-7</u>	<u>-3</u>	<u>-3</u>

problem solving



Lucy put 6 towers on the sandcastle. Molly put 9 towers on the sandcastle. How many more towers did Molly put than Lucy?

Number Sentence	Answer

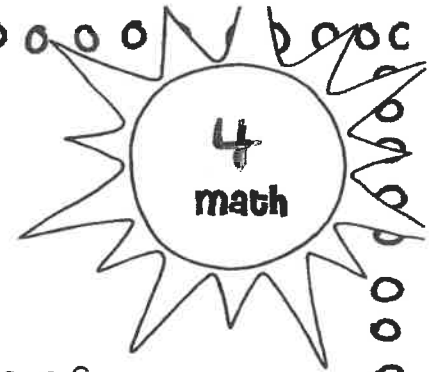
Clara has 19 water balloons. She gives 7 away to her friends. How many does she have left?

Number Sentence	Answer

Billy picked 17 strawberries. He ate 9 of the strawberries and gave the rest to his brother. How many did he give to his brother?

Number Sentence	Answer

problem solving



Michael squeezed 12 lemons for his glass of lemonade. Alyssa squeezed 8 lemons for her glass of lemonade. How many more lemons did Michael squeeze than Alyssa?

Number Sentence	Answer

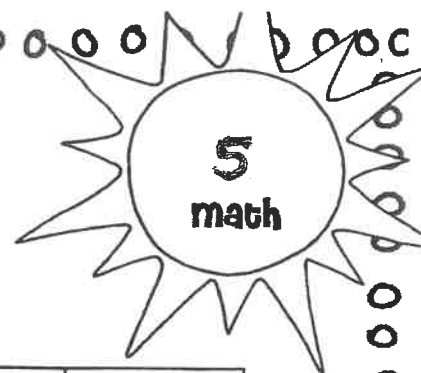
Jennie rode 6 laps around the park on her bike. Miguel rode 5 laps around the park on his bike. How many laps did they ride altogether?

Number Sentence	Answer

There were 12 girls and 7 boys at the swimming pool. How many kids were at the swimming pool altogether?

Number Sentence	Answer

Addition



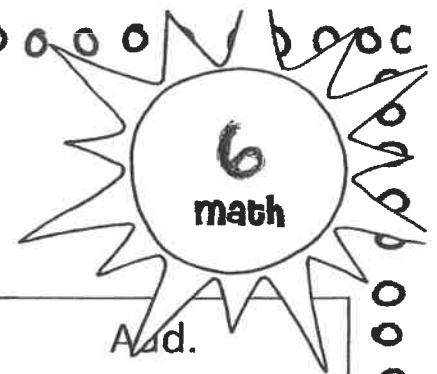
<p>Add:</p> $\begin{array}{r} 34 \\ + 5 \\ \hline \end{array}$	<p>Show how to solve this using base ten block drawings:</p>	<p>Answer:</p>
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<p>Add:</p> $\begin{array}{r} 22 \\ + 30 \\ \hline \end{array}$	<p>Show how to solve this using base ten block drawings:</p>	<p>Answer:</p>
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Choose one of the problems above and write a subtraction sentence that matches:

_____ - _____ = _____

Problem solving



Add.

$$\begin{array}{r} 28 \\ + 5 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 18 \\ + 10 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 29 \\ + 4 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Subtract.

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 22 \\ - 10 \\ \hline \end{array}$$

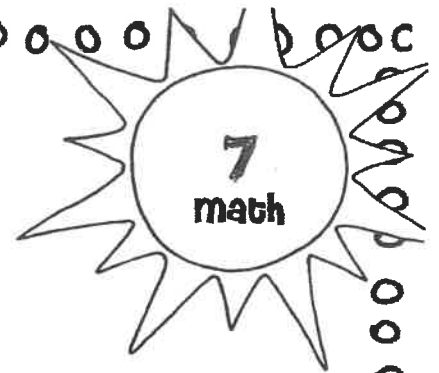
Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 25 \\ - 6 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Place Value Review



<p>Add:</p> $\begin{array}{r} 24 \\ + 9 \\ \hline \end{array}$	<p>Show how to solve this using base ten block drawings:</p>	<p>Answer:</p>
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<p>Add:</p> $\begin{array}{r} 62 \\ + 20 \\ \hline \end{array}$	<p>Show how to solve this using base ten block drawings:</p>	<p>Answer:</p>
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Choose one of the problems above and write a subtraction sentence that matches:

_____ - _____ = _____

problem solving

8
math

Add.

$$\begin{array}{r} 33 \\ + 5 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 24 \\ + 10 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 17 \\ + 4 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Subtract.

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 34 \\ - 10 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Adding and subtracting Ten

9
math

Continue the patterns below:

22		42			72	
----	--	----	--	--	----	--

	37	47				
--	----	----	--	--	--	--

86	76			46		
----	----	--	--	----	--	--

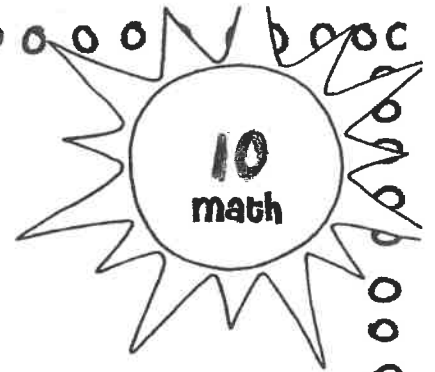
81		61	51			
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Solve the problems mentally.

Try to find the answer in your mind without counting on your fingers or using pictures

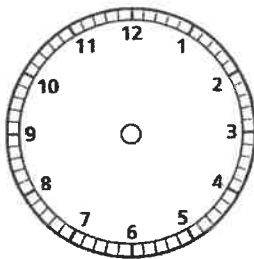
$32 + 10 =$	$58 + 10 =$	$21 + 10 =$
$40 + 10 =$	$87 + 10 =$	$36 + 10 =$
$65 - 10 =$	$43 - 10 =$	$78 - 10 =$
$81 - 10 =$	$98 - 10 =$	$23 - 10 =$

Telling Time

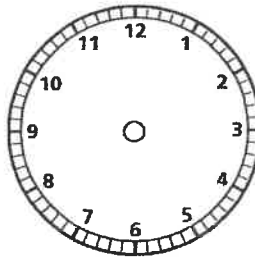


Show the time on the clocks.

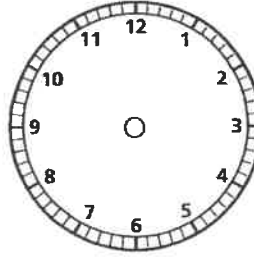
4:00



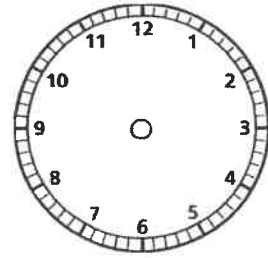
7:30



1:00

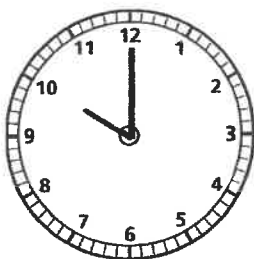


9:30

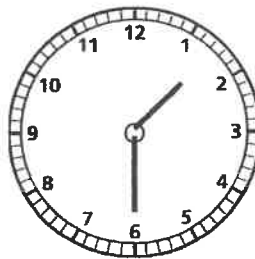


Write the time on the lines below .

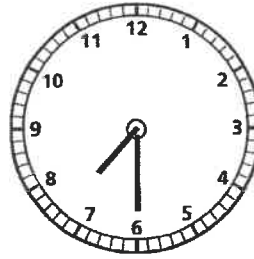
____ : ____



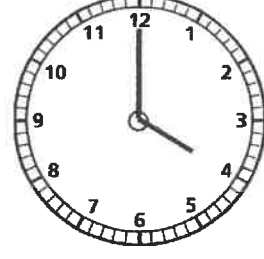
____ : ____



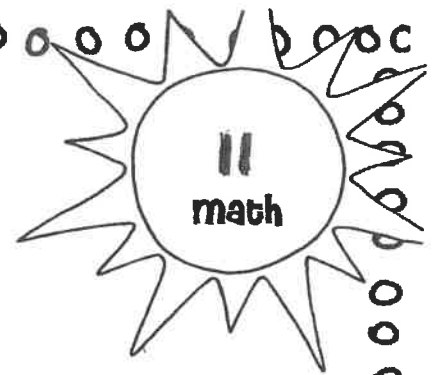
____ : ____



____ : ____

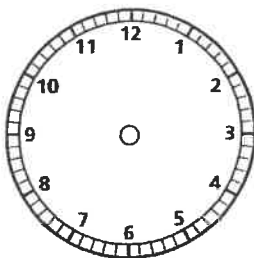


Telling Time

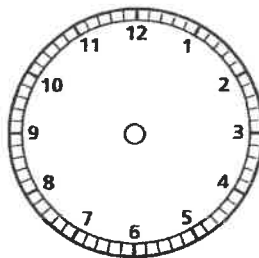


Show the time on the clocks.

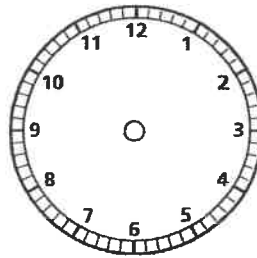
5:00



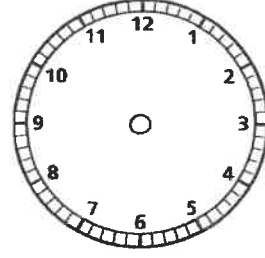
2:30



9:00

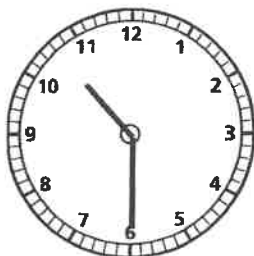


1:30

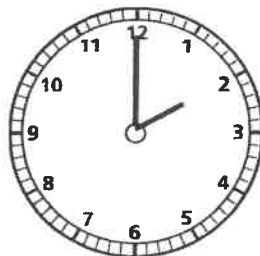


Write the time on the lines below.

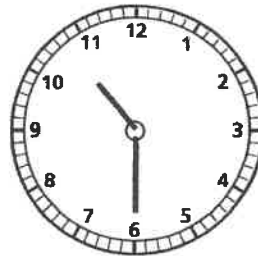
____ : ____



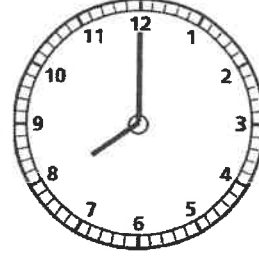
____ : ____



____ : ____



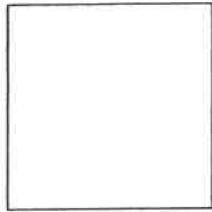
____ : ____



partitioning shapes

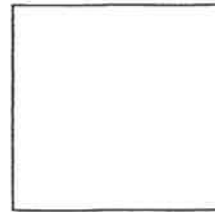
12
math

Draw a line to cut the square into two equal shares.



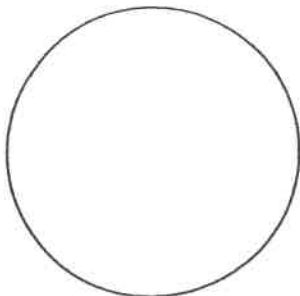
Color in half of the entire square.

Draw lines to cut the square into four equal shares.



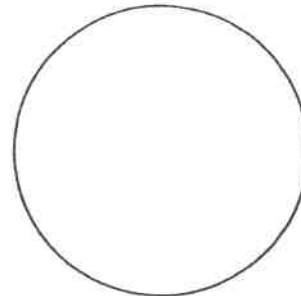
Color in one fourth of the entire square.

Draw a line to cut the circle into two equal shares.

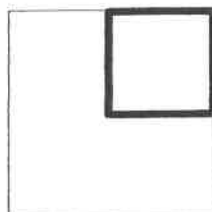


Color in two shares of the circle.

Draw lines to cut the circle into four equal shares.



Color in one quarter of the circle.



How much of the square is colored in?



Is this circle divided into equal shares? _____

If it is, how many equal shares _____

partitioning shapes

13
math

Adam and Lisa each made a sandwich. They both cut their sandwich in a different way from each other. Both sandwiches were cut into four equal shares. How could they have cut them?

Adam

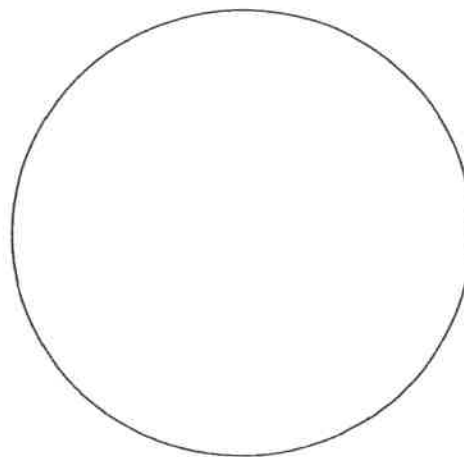
If he eats one quarter of this sandwich, how much will he have left?

Lisa

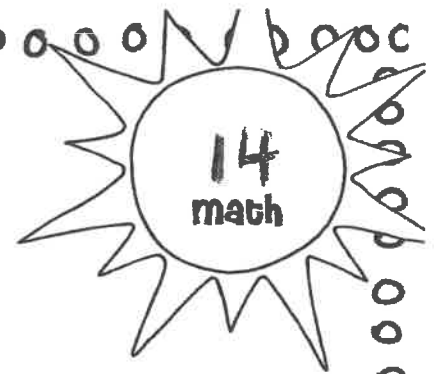
If she ate four shares of this sandwich, how much will she have left?

Draw lines to cut the pizza into four equal shares.

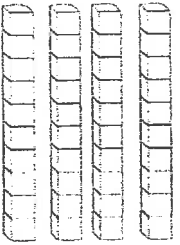

Color in one-fourth of the pizza.



Place Value Review



Write $>$ $<$ or $=$ to compare the numbers below

63 <input type="text"/>	36	3 tens <input type="text"/>	33
 <input type="text"/>	41	$20+4$ <input type="text"/>	42
5 tens and 2 ones <input type="text"/>	25	89 <input type="text"/>	98
42 <input type="text"/>	2 tens	$20+3$ <input type="text"/>	

Perfect summer Day...

15
writing

Write about the perfect summer day from morning until night.
Include at least four sentences.

Draw a picture to match your writing.

The best thing about summer is...

16
writing

The best thing about summer is _____

Draw a picture to match your writing.

BOOK RESPONSE: Ask Questions

17
Reading

Read a fiction book at your reading level. As you read,
write down the questions you notice yourself asking.

Book Title: _____

who?

what?

why?

how?

where?

Adjective search!

Choose a book and find 14 different adjectives (describing words). Write the adjectives in the space below.

18
grammar

Book Title:

Author:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

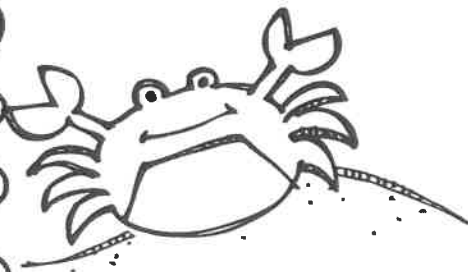
10. _____

11. _____

12. _____

13. _____

14. _____



proper nouns

19
grammar

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, months, and days of the week are all proper nouns

sam doll car	map monday marbles	beach august sand
susie surfboard saltwater	june waterpark slide	lemonade driving friday
chipmunk simon singing	sunday water ice cube	miss swanson teacher vacation

Write a sentence that includes two proper nouns:

BOOK RESPONSE: Ask Questions

20
Reading

Read a fiction book at your reading. As you read, write down the questions you notice yourself asking.

Book Title: _____

who?

what?

why?

how?

where?

Alike and Different

21
vocab

The words in the word box below have been sorted into four different categories.

Word Box	
grass green soil water flower daisy seed weed stem leaf petal	
<u>Types of Plants</u> flower daisy weed grass	<u>Plants Need</u> water soil
<u>Parts of a Plant</u> stem leaf petal seed	<u>Other</u> green

Now it is your turn. Figure out a way to sort the following words into categories

Word Box	
airplane bus bike hot air balloon car walking scooter motorcycle train helicopter taxi truck	
<u>Category Name:</u>	<u>Category Name:</u>
<u>Category Name:</u>	<u>Category Name:</u>

verb search!

22
grammar

Choose a book and find 14 different verbs (action words). Write the verbs in the space below.

Book Title:

Author:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

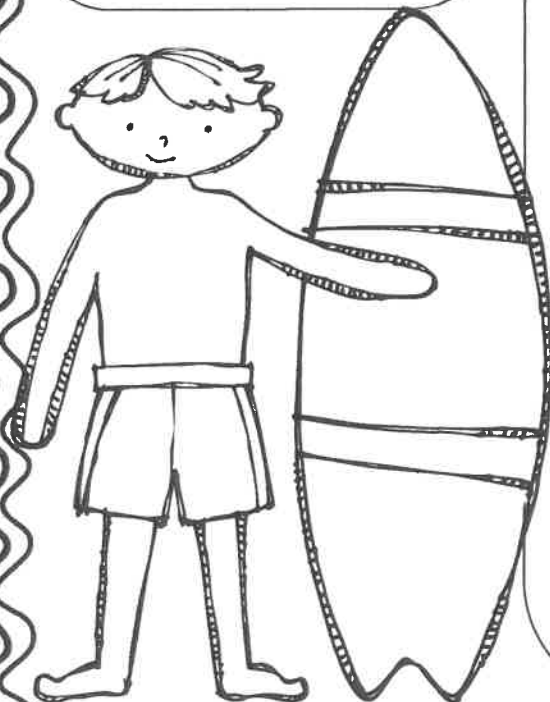
10. _____

11. _____

12. _____

13. _____

14. _____



sentence or fragment?

23
grammar

Circle the COMPLETE sentences.

Cross out the incomplete sentence FRAGMENTS.

HINT: There are FIVE complete sentences and SEVEN fragments.

Soft sand in the ocean.	They are swimming.	Sarah loves strawberries.
The seashell is white.	Very cold water in the pool.	Do you like popsicles?
Tennis balls on the table?	She runs in the race.	The biggest sandcastle.
Can we ride bikes?	Laying in the hot sun.	Do you like to play soccer?

proper nouns

24
grammar

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, months, and days of the week are all proper nouns

monday money monkey	soda sara songs	diner december days
fins face friday	maria markers math	ape adam airplane
camping carol car	thursday things table	school socks september

Write a sentence that includes two proper nouns:

Past Tense

25
writing

Complete the sentences.

Yesterday...

Right now...

Tomorrow...

Fill in the word or words to make the sentence make sense. If you get stuck, the CLUE WORDS may help you but they may need to be changed to work in the sentence.

Clue Words

play walk cook think talk eat will

Yesterday I _____ home. When I got there, I
_____ my DS for two hours! Then my mom
_____ dinner and we all sat down and
_____ about our day. Today I am very tired. Right
now I want to _____ my DS again because I have a
new game. My mind keeps _____ about the game.
When I go home after school, I _____ my
game if my mom lets me. Also, I _____ dinner.

